

INGLÉS II

APRENDIZAJES ESPERADOS	CONTENIDOS	TIPO DE APRENDIZAJE			RECURSOS DE REFERENCIA
		COG	PSICM	AFEC	
<ul style="list-style-type: none"> • ACLARAR SIGNIFICADO DE LOS TÉRMINOS DESCONOCIDOS PARA AMPLIAR Y AFINAR SU VOCABULARIO. 	<ul style="list-style-type: none"> ✓ MY HEAD, MY ARMS AND MY LEGS. • BODY PARTS. 	X			<ul style="list-style-type: none"> ✓ LIBRO APUNTES BIMODALES 2006. ✓ FUENTES DE CONSULTA. ✓ BODY PARTS: SESIÓN (1) ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=Z39NT2PQRYO
<ul style="list-style-type: none"> • IDENTIFICA EL MENSAJE GENERAL Y ALGUNOS DETALLES (SÍNTOMAS, SENTIMIENTOS O SUGERENCIAS). • HACER FRENTE A PROBLEMAS DE SALUD COMUNES. • INFIEREN EL SIGNIFICADO DE PALABRAS DESCONOCIDAS RELACIONADAS CON SALUD Y CUERPO DEL CONTEXTO EN EL QUE ESTÁN. • UTILIZAN LENGUAJE DE MANERA CREATIVA Y ADECUADA EN RELACIÓN CON SALUD Y CUERPO. 	<ul style="list-style-type: none"> ✓ IS SHE FEELING OK? DISCUSSING THE BODY AND ONE'S HEALTH. <ul style="list-style-type: none"> • IS SHE FINE? • IS SHE SICK? • DO YOU FEEL SICK? • DO YOU FEEL OK? • DOES (SHE/HE) FEEL OK? YES, I DO / NO, I DON'T /. 	X			<ul style="list-style-type: none"> ✓ LIBRO APUNTES BIMODALES 2006. ✓ FUENTES DE CONSULTA. ✓ BODY PARTS: SESIÓN (1) ✓ HTTPS://QUIZLET.COM/21698094/SYMP TOMS-ILLNESSES-VOCABULARY-FLASH-CARDS/ ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=zUMM8-4GHJO ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=sLSomSWT9DM ✓
<ul style="list-style-type: none"> • ESCRIBE Y CLASIFICA ENUNCIADOS PARA CREAR SECUENCIAS DE INSTRUCCIONES. 	<ul style="list-style-type: none"> ✓ WHAT'S THE MATTER? ✓ I HAVE A HEADACHE ✓ I HAVE A TOOTHACHE ✓ I HAVE A COUGH/A COLD/. ✓ SHE HAS FEVER ✓ HE HAS BACKACHE 	X			<ul style="list-style-type: none"> ✓ LIBRO APUNTES BIMODALES 2006. ✓ HTTPS://QUIZLET.COM/21698094/TEST
<ul style="list-style-type: none"> • AGREGA O CAMBIA INFORMACIÓN PARA EDITAR UN INSTRUCTIVO 	<ul style="list-style-type: none"> ✓ YOU SHOULD STAY IN BED. • MODAL VERB (SHOULD) • ADVICES AND SUGGESTIONS. <ul style="list-style-type: none"> • YOU DON'T LOOK WELL. I THINK YOU SHOULD GO TO THE DOCTOR. • YOU SHOULDN'T WATCH TOO MUCH TV. • YOU SHOULDN'T GO TO SCHOOL TODAY/ THE BEST THING FOR YOU IS TO REST/. 	X			<ul style="list-style-type: none"> ✓ LIBRO APUNTES BIMODALES 2006. ✓ HTTP://WWW.APRENDERINGLESRAPIDOYFACIL.COM/2014/07/11/MODAL-SHOULD-AND-SHOULDNT-EN-INGLES-EXPLICACION-EJEMPLOS-USOS/ ✓ LIBRO APUNTES BIMODALES 2006. ✓ HTTP://WWW.APRENDERINGLESRAPIDOYFACIL.COM/2014/07/14/EJERCICIO S-DE-SHOULD-Y-SHOULDNT-EN-INGLES/ ✓ HTTP://WWW.APRENDERINGLESRAPIDOYFACIL.COM/2016/05/25/USO-DE-WOULD/

<ul style="list-style-type: none"> • ANTICIPA EL SENTIDO GENERAL DE LAS IDEAS PRINCIPALES A PARTIR DE CONOCIMIENTOS PREVIOS. 	<ul style="list-style-type: none"> ✓ NEGATIVE MODAL VERB (SHOULD) ✓ YOU SHOULDN'T GO TO BED LATE. ✓ SHE SHOULDN'T EAT JUNK FOOD ✓ I HAVE A COLD. YOU SHOULDN'T DRINK COLD DRINKS 	X			<ul style="list-style-type: none"> ✓ LIBRO DE APUNTES BIMODALES 2006 ✓ HTTP://WWW.APRENDERINGLESRAPIDOYF.ACIL.COM/2014/07/11/MODAL-SHOULD-AND-SHOULDNT-EN-INGLES-EXPLICACION-EJEMPLOS-USOS/ ✓ HTTPS://ELT.OUP.COM/STUDENT/SOLUTIONS/ELEMENTARY/GRAMMAR/GRAMMAR_05_022E?CC=MX&SELLANGUAGE=EN
<ul style="list-style-type: none"> • LEE Y ESTRUCTURA ENUNCIADOS PARA PRACTICAR RITMO, ACENTUACIÓN Y ENTONACIÓN. 	<ul style="list-style-type: none"> ✓ I WOULD GO TO THE DENTIST. ✓ LEO IS TIRED. IF I WERE LEO, I WOULD GO TO BED. ✓ I WOULDN'T USE TOOTHPICKS. 	X			<ul style="list-style-type: none"> ✓ LIBRO DE APUNTES BIMODALES 2006 ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=KcuFDsTY7t4 ✓ HTTP://WWW.APRENDERINGLESRAPIDOYF.ACIL.COM/2016/05/25/USO-DE-WOULD/ ✓ HTTP://WWW.APRENDERINGLESRAPIDOYF.ACIL.COM/2014/06/23/SEGUNDO-CONDICIONAL-EN-INGLES-SECOND-CONDITIONAL/ ✓ HTTP://WWW.APRENDERINGLESRAPIDOYF.ACIL.COM/2013/12/30/CONDICIONALES-EN-INGLES-CONDITIONALS/ ✓ HTTP://WWW.APRENDERINGLESRAPIDOYF.ACIL.COM/2015/12/03/TERCER-CONDICIONAL-USO/
<ul style="list-style-type: none"> • APRENDE SIGNIFICADO DE TÉRMINOS DESCONOCIDOS PARA AMPLIAR Y AFINAR SU VOCABULARIO. 	<ul style="list-style-type: none"> ✓ A VISIT TO THE DENTIST. • VOCABULARY. 	X			<ul style="list-style-type: none"> ✓ LIBRO DE APUNTES BIMODALES 2006 ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=XSF5OX98NIM ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=MNDLYNHZ2Bk ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=4IEOMYJP7NA
<ul style="list-style-type: none"> • COMPONE EXPRESIONES PARA PRODUCIR E INTERCAMBIOS ORALES. 	<ul style="list-style-type: none"> ✓ WHY DON'T YOU GO TO THE NUTRITIONIST? ✓ VOCABULARY / FRUITS/ VEGETABLES 	X			<ul style="list-style-type: none"> ✓ LIBRO DE APUNTES BIMODALES 2006 ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=R8GBV8UDORU

	<ul style="list-style-type: none"> ✓ YOU´D BETTER CHANGE YOUR EATING HABITS. ✓ COUNTABLE / UNCOUNTABLE NOUNS. 				<ul style="list-style-type: none"> ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=OR_3PGV3Pp4 ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=OB-P23LXGEE ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=7FFXQ6YTWEU ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=7L-DCmTC9M8 ✓ HTTPS://QUIZLET.COM/17583886/VO-CABULARIO-NUTRITION-Y-VOCABULARIO-DE-REPASO-FLASH-CARDS/ ✓ HTTPS://AGENDAWEB.ORG/GRAMMAR/COUNTABLE-UNCOUNTABLE-EXERCISES.HTML
<ul style="list-style-type: none"> • RECONOCE Y COMPRENDE TEXTOS COTIDIANOS. COMPRENDE Y SEÑALA EL ORDEN DE LOS COMPONENTES, INFORMACIÓN ÚTIL Y LAS IDEAS PRINCIPALES DE UN INSTRUCTIVO 	<ul style="list-style-type: none"> ✓ DRINK A CUP OF TEA. ✓ THERE IS / THERE ARE ✓ KIND OF FOOD ✓ BREAKFAST ✓ LUNCH ✓ DINNER 	X			<ul style="list-style-type: none"> ✓ LIBRO DE APUNTES BIMODALES 2006 ✓ HTTP://WWW.INGLESMUNDIAL.COM/BASICO/LECCION6/GRAMATICA.HTML ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=RD8rs5-7Pwk ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=AHLT83JvXIY ✓ HTTPS://WWW.YOUTUBE.COM/WATCH?V=PMB56-UvYHK ✓ HTTP://WWW.LEARNENGLISH-ONLINE.COM/GRAMMAR/TESTS/THEREIS-THEREARE.HTML